COMMUNITY
The Carson Complex is located approximately 17 miles south of the downtown center of Los Angeles in LAUSD in mini district 8. The community is ethnically diverse with a wide socio-economic range that includes both middle and low income residents in a largely working class community. A large percentage of the population includes recent immigrants from numerous countries who are primarily first generation college bound. The community boasts a large industrial and light-manufacturing base and is the home of the California State University Dominguez Hills campus and the Home Depot Stadium where the MLS Galaxy soccer team plays.

MARKING SYSTEM
Letter grades of A, B, C, D, and Fail are given in all credit classes. One semester class is equal to five units of credit.

METHOD OF COMPUTING G.P.A. AND RANK
All coursework is counted. Grades are weighted for advanced placement classes and designated UC/CSU transferable courses taken at a community college.

A=4    B=3    C=2    D=1    Fail=0

AP classes and UC/CSU transferable courses = an additional weight of 0.025 for class rank. Honors classes are not weighted. Passing Grade is a D. For college you must complete classes with a C or higher/repeat the subject. G.P.A. and rank are calculated at the end of 11th grade and then again after the first semester of the senior year.

THE CURRICULUM
Although Advanced Placement courses are offered in the following subject areas, not every school offers all subjects:

US History
English Literature
Biology
Psychology
Calculus AB
Spanish Language
Statistics
Micro Economics
Government
Macro Economics
Physics

Environmental Science

Advanced Placement classes are open to 11th and 12th grade students who are interested in the challenge of college level study. Students enrolled in AP courses are required to take the AP exams.

GRADUATION REQUIREMENTS FOR CLASS OF ’13

English 40 credits
Social Science (World Hist, US Hist, Govt, Econ) 30 credits
Mathematics (Algebra 1 & higher) 20 credits
Science (physical & biological) 20 credits
Health 5 credits
Fine Arts or Foreign Lang (Span, French) 10 credits
Technical Arts 10 credits
Physical Education 20 credits
Life Skills 5 credits
Electives 70 credits

TOTAL 230 credits*

The class of 2013 is required to pass the California High School Exit Exam.

TEST INFORMATION

<table>
<thead>
<tr>
<th>PSAT Mean Scores</th>
<th>SAT Mean Scores</th>
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</thead>
<tbody>
<tr>
<td>Writing: 43</td>
<td>Critical Reading: 42</td>
</tr>
<tr>
<td>Crit. Reading: 42</td>
<td>Math: 40</td>
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*The SAT score is an average of the three subtests: Critical Reading, Writing, and Math.
CARSON COMPLEX DEFINING CHARACTERISTICS

053515: CARSON HIGH SCHOOL

Students enrolled at AEE participate in all of the extra curricula and athletic programs available at Carson HS.

SMALL LEARNING COMMUNITIES

Performing Arts and Media Academy (PAMA): PAMA challenges the performing and creative talents of our diverse student body. Students study the arts in its various forms, recognizing the relationship between the arts and the human experience. In addition to completing the A-G requirements, students will take courses that support their chosen fields. Performing Arts students concentrate on courses in dance, music, drama, and technical theatre. Media Arts students will concentrate on courses in art, creative writing, journalism, speech, radio, and television/film.

Environmental Science, Engineering, and Technology (ESET): ESET provides a holistic approach to learning with career focuses in the natural environment, engineering, technology, culinary arts, and automotive arenas all with an overarching theme of sustainability-both locally and globally. Emphasis is placed on hands-on creative and relevant projects in each of the career pathways. (CPA – Energy and Environmental Technology).

Global Business, Law & Government SLC: Instructional and experiential focus of the two academic programs of the Global Business, Law & Government Small Learning Community provides career-orientation in local and international business, local entrepreneurship, and administration of justice, law, and legal support professions, among others. Through rigorous course work and extracurricular activities, students are exposed to a wide range of career options and are introduced to the skills needed for pursuit of meaningful employment both within and well beyond the local community. Internships and close academic support relationships prepare students for a myriad of certificate, baccalaureate, and post-baccalaureate programs. (CPA International Trade and Global Business Academy; CPA Law & Justice Academy)

054618: ACADEMY OF MEDICAL ARTS AT CARSON HIGH SCHOOL

AMA prepares all students for college, career, individual responsibility, and civic participation. We offer thematic learning opportunities for all students to utilize multiple lenses to examine health science and medical practices. Students excel through academic classroom practice, work-based and career explorations. We value interdisciplinary studies, the democratic process, student voice, shared leadership, positive relationships, community participation, and learning that extends beyond the physical school walls.

054617: ACADEMIES OF EDUCATION AND EMPOWERMENT AT CARSON HIGH SCHOOL

AEE is a school where teachers, students, parents and community work together to unlock student potential and inspire them to make a positive impact on their community. Our mission is to develop socially conscious, critical thinkers who are prepared for life beyond high school, including college and careers in education and public service. AEE provides the feel of a small school and an individualized approach to meet the needs of its students.

Outreach Programs that service Carson High School include:
- Upward Bound (CSULB & CSUDH)
- ETS/Talent Search
- UC Early Academic Outreach Program
- (PIER) Pacific Island students at Carson are also serviced by the Pacific Islander Education and Retention Program

Colleges and universities Carson High School students have been accepted to in the past 4 years:

Arizona State University  Northeastern College  Cal Poly Pomona  San Diego State Univ.
Azusa Pacific U.  Otis  Cal Poly San Luis Obispo  San Francisco State
Biola  Paine College  Cal State Bakersfield  San Jose State
Boston College  Pepperdine  Cal State Bernadino  Sonoma State
Boston University  Philadelphia U.  Cal State Los Angeles  Spelman
BYU  Pomona College  Cal State San Marcos  Stanford
California Lutheran U.  Sacramento State  Cal State Stanislaus  St. John's University
Central State U.  St. Mary’s College  Chapman  Suffolk
Clark Atlanta  Columbia  Columbia  Swarthmore University
Concordia  UC Early Academic Outreach Program  Concordia  Tuskegee
Cornell  U. of Cincinnati  CSU Channel Islands  U. of Florida
CSU Dominguez Hills  U. of Hawaii  CSU Fullerton  U. of La Verne
CSU Long Beach  U. of Massachusetts  CSU Northridge  U. of Memphis
Dartmouth  U. of Miami  Dillard U.  U. of Michigan
Earth.iam College  U. of Oregon  Embry-Riddle Aeronautical U.  U. of Pennsylvania
Fresno State  U. of Pittsburgh  Grambling  U. of Redlands
Grinnell  U. of San Francisco  Harvard  U. of Santa Clara
Hofstra U.  U.of S. Mississippi  Howard  U. of Wisconsin
Humboldt State U.  UC Berkeley  Indiana U.  UC Davis
Johnson & Wales U.  UC Irvine  Kalamazoo  UC Merced
Langston University  UC Riverside  Long Island U.  UC San Diego
Loyola Marymount U.  UC Santa Barbara  Loyola U. of Chicago  UC Santa Cruz
Marymount College  UCLA  Mesa State U.  UN Las Vegas
Mills  University of Illinois  Mt. St. Mary’s  USC
Northern Arizona U  Vanguard  Northern Michigan U.  Vassar College
Northwestern University  Wellesley  NYU  Westmont
Occidental College  Whittier  Pomona College  Williams College

FUTURE PLANS OF SENIOR CLASS OF 2012

4 year colleges and universities  37%
2 year community colleges  54%
Vocational schools  4.5%
Armed Services  3%
Work (No education plans)  1.4%
Other or undecided  3.8%
Unknown  2.8%